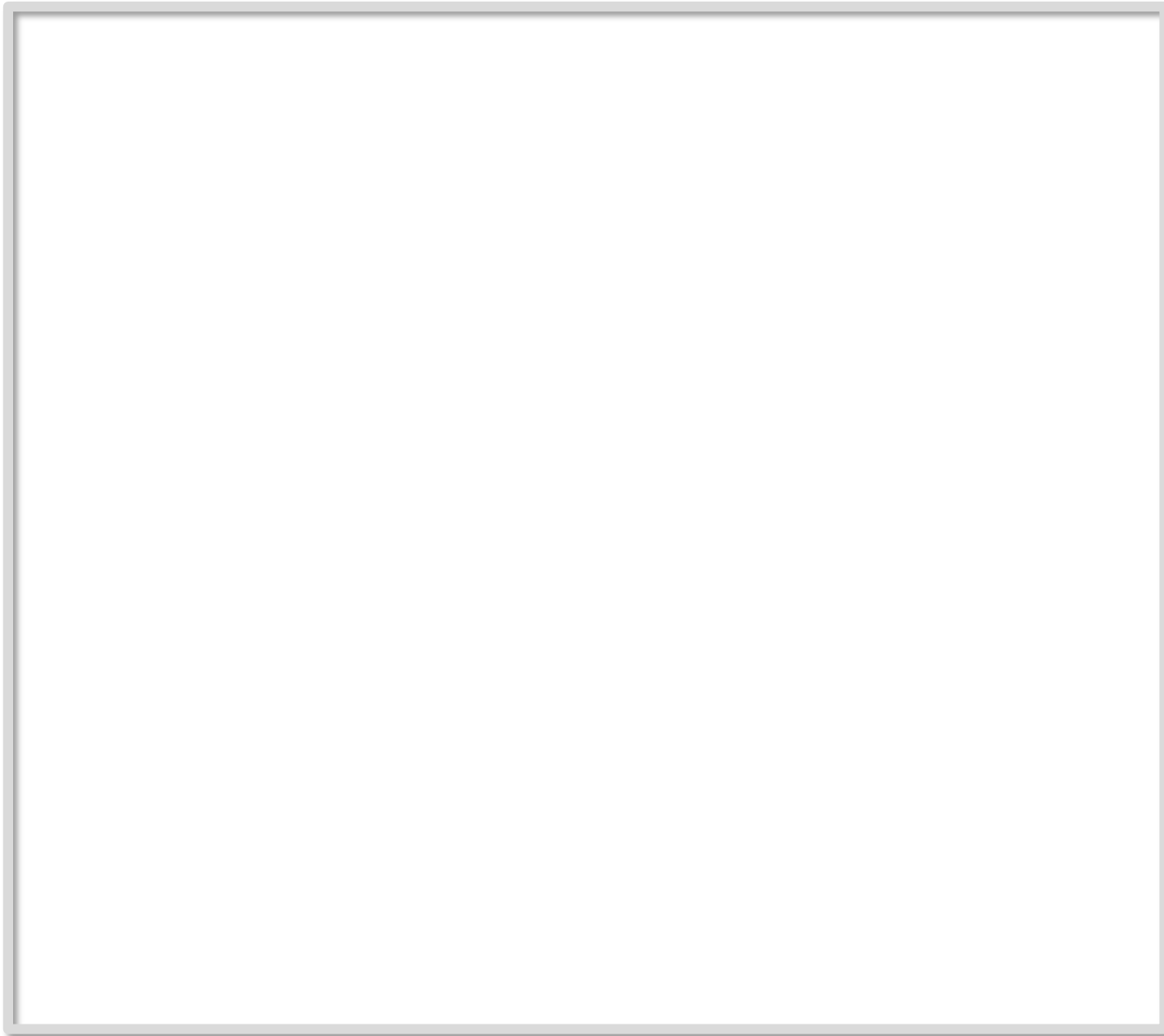


Summary of action points



Monitoring the Computing Curriculum

Why monitor?

All subject Co-ordinators need to follow a systematic and regular programme of evaluation and monitoring across the school. The major reasons for this exercise are:

- To be aware that the full curriculum is being delivered and how
- To evaluate the success of the curriculum planning and delivery
- To have awareness of impact and be able to demonstrate progress and achievement
- To have an overview of resource and staff training needs

Possible Approaches

Because investment in technology often involves greater expenditure in addition to time, some of following on-going and planned features of subject monitoring could provide the overview needed of this subject:

- termly scrutiny of phase planning files to ensure teaching covers the agreed scheme of work
- analysis of Medium Term Planning Evaluations to assess resource needs and successes / weaknesses in the planned curriculum
- formal and informal observations of teaching
- collection and scrutiny of work, alongside SM members
- discussions with pupils about the curriculum they have been following
- collection of evidence showing pupils' work to demonstrate achievement and access within the National Curriculum
- formal and informal discussions with staff about teaching / learning within the subject
- keeping a log of monitoring activity / use of release
- review resources to provide updated, relevant materials (discuss, evaluate, order)

The above procedures give subject co-ordinators a clear picture of strengths and areas for development within their subject. Subject co-ordinators would report annually to Senior Management, including an action plan for the coming year.

Learning Experiences

Teaching Issues

Resources

CPD

F	Programming				
	Digital Literacy				
	E-safety				
	Understanding Technology				
Y1/2	Programming				
	Digital Literacy				
	E-safety				
	Understanding Technology				
Y3/4	Programming				
	Digital Literacy				
	E-safety				
	Understanding Technology				
Y5/6	Programming				
	Digital Literacy				
	E-safety				
	Understanding Technology				